



## THK Jain College

### Program Outcome of B.A/B.Sc./B.Com/BBA

Sl. No.	Program Name	Program Outcome
1	BBA (Hons.)	i. To ensure holistic development of the students by providing an academic environment as well as practical exposure which is conducive to the formation of corporate leaders of tomorrow.
		ii. An Understanding of Business Functions and its Operations
		iii. Developing Critical and Analytical Thinking Abilities
		iv. Developing Personality and Inter personal skills conducive for corporate world
		v. Acquire qualitative and quantitative skills to consolidate, synthesize, and analyze business information.
2	B.Sc. (Hons.) in Botany	i. Develop in depth understanding in various fields of plant science
		ii. Motivate students for higher education and research
		iii. Identify plants and their ethnobotanical, pharmaceutical importance and application in industries
		iv. Develop Job Prospects and Entrepreneurship
		v. Laboratory skills, instrumentation, skill enhancement
		vi. Social wellbeing, environment, sustainability, nature and conservation
		vii. Presentations, report writing, project writing, scientific article writing, calculations and chart, model preparations
3	B.Com (Hons)	i. Have an insight into Indian Economy as well as to comprehend microeconomics.
		ii. Develop computational expertise with the help of different statistical tools and techniques.
		iii. Identify various techniques of e-commerce and ethics and principles associated with trade and commerce.
		iv. Get ideas for being successful entrepreneur in modern times.
		v. Interpret various provisions of taxation Laws along with in hand knowledge of filing IT return.
		vi. Critically analyze the financial statements with the help of Audit techniques and procedures.
		vii. Capable of preparing and presenting commercial project and interpreting thereof.
		viii. Gain awareness of environment and its inevitable importance to the society.
		ix. The students will be prepared for employment in functional areas like accounting, taxation, banking, insurance and corporate law.

3	B.Com (Hons)	x. An brashness for working effectively and efficiently in a business environment.
		xi. Students will gain knowledge of various disciplines of commerce like business, accounting, economics, and finance, auditing and marketing.
		xii. Program Specific Consequence Students also acquire skills to work as tax consultant, audit assistant and other financial supporting services.
		xiii. Students have choices to pursue their academic course like M.COM and professional courses such as CA, MBA, CMA, ICMA, CS, etc.
	B.Com (Hons)	xiv. Students are able to play their key managerial roles of businessmen, entrepreneur, managers, consultant, which will help to possess knowledge and other soft skills and to respond pertinently when confronted with critical decision making.
		xv. This program may also offers in-depth knowledge in accounting and financial subjects by different means such as classroom teachings, seminars, and projects industrial visits, expert talks etc.
		xvi. To develop quantitative skills among learners which they can apply in the field of commerce and industry to solve real life problems.
		xvii. To develop logical thinking and decision making ability which is useful in economics and business.
		xviii. To familiarize the students with the basic financial mathematics tools, with an emphasis on applications to business and economic situations. Also helpful to make scientific business decision even in uncertain business environment.

Sl. No.	Program Name	Program Outcome
4	B.Sc. (Hons.) in Computer Science	i. Knowledge in Hardware and Electronics Devices
		ii. Proficient in Assembly, Procedural as well as Object Oriented Programming and Scripting Language
		iii. Knowledge in Computer Networking Communications, Resource management algorithms
		iv. Knowledge in handling Scientific Calculations in Computer
		v. Proficient in Image Compression, 2D Transformation, Video and Image Editing
		vi. Proficient in Database Management and Query Language
		vii. Knowledge in various Cryptographic Algorithms
		viii. Proficient in Software Models and Data Flow Diagram

4	B.Sc. (Hons.) in Computer Science	ix. Awareness in ethical, social and security issues of information systems
		x. Knowledge in Automata theory, formal language, Turing machine and push down automata
		xi. Knowledge in Linear and Non-linear Data Structure. Designing and analyzing different types of algorithms, solving computational problems regarding their computability and complexity

Sl. No.	Program Name	Program Outcome
5	B.A (Hons.) in English	i. Nurturing and applying critical thinking while analysing texts
		ii. Acquiring the capacity to write creatively
		iii. Developing means of effective communication
		iv. Creating awareness of issues related to gender and sexuality
		v. Fostering inter-disciplinary approach
		vi. Gaining insights to complex issues of identity and nationhood
		vii. Acquiring values to sustain life-long learning
		viii. Developing awareness of culture and history
6	B.Sc. (Hons.) in Food & Nutrition	i. Utilize knowledge from the food science, human physiology, nutritional biochemistry, public health and food microbiology as a basis for understanding the role of food and nutrients in health and disease prevention.
		ii. To develop skill and confidence to make informed decisions about healthy diet in health and disease.
		iii. To apply the knowledge of food microbiology, sanitation and hygiene in food production and service
		iv. To understand the working and management of the dietary departments of the various organizations.
		v. To gain concepts of food safety and quality managements, national and international food laws and regulations as well as importance of food engineering and packaging in food industry.
		vi. To make the students familiar with the technologies of food processing and preservation of plant and animal foods, cereals, pulses, oilseeds, fruits vegetables, spices, meat, fish, poultry, sea food, milk and dairy products.
7	B.Sc. (Hons.) in Geography	i. Geography mainly concerns changes in spatial attributes in a temporal perspective.
		ii. Understand the unifying themes and their relationships of both human and physical geography.
		iii. Identify, characterize, and explain spatial patterns and structures the interrelationship between people and places and the interactions between nature and society.
		iv. Developing a sustainable approach towards the ecosystem and the biosphere with a view to conserve natural systems and maintain ecological balance.

7	B.Sc. (Hons.) in Geography	v. Understanding the history of the subject; over viewing ancient and contemporary geographical thought and its relationship.
		vi. Training in practical techniques of mapping, cartography, software, interpretation of maps, photographs, and images etc; to understand the spatial variation of phenomena on the Earth's surface.
		vii. Improving research abilities through reviewing literature, framing the research problems, preparing a project report collecting physical and socio-economic data, data processing and analysis.

Sl. No.	Program Name	Program Outcome
8	B.A (Hons.) in Hindi	i. To prepare the students with skill to analyze the concept And different theories of Hindi literature and language.
		ii. Students will get the knowledge of ancient medieval and modern Hindi.
		iii. One will get the knowledge of origin of Hindi language and literature.
		iv. Hindi has a great influence on the English language and culture across the globe.
		v. Knowing Hindi is an advantage in the Indian market.
		vi. Imbibe the effective communication in both mediums of expression (oral and writing).
		vii. Students can broaden their understanding of the Indian culture.
		viii. Students will get the information about the Hindi poets and writers to their poetries and stories.
		ix. Continue to acquire relevant knowledge and skills appropriate to professional activities.
		x. To nurture analytical qualities or skills, thinking power, creativity through assignment and project works.
9	B.A (Hons.) in Journalism & Mass Communication	i. Students are going to learn introduction to journalism along with idea on news reporting and editing, basic structure of newspaper along with the page set up in print journalism.
		ii. Students will learn the history of Indian press and its role in renaissance and freedom movement, before and after independence.
		iii. Students will learn the role, duties and responsibilities of editor, reporter, correspondents etc, photo journalism, Health and science communication and journalism.
		iv. Students will know different types of theories and models related to communication, media and society as well as cultural studies
		v. Students would have an introductory idea on Radio and TV, their history, growth and function, Film theories and film production techniques
		vi. Students would learn media management, ownership patterns, economy of the press and factors related to regulation of the media organization along with press laws and media ethics.

9	B.A (Hons.) in Journalism & Mass Communication	vii. Students would understand the introductory concepts of new media, history, development, challenges, participatory journalism and citizen journalism, visual design blogging etc.
		viii. Students would understand the concepts and paradigms of development communication, various development communication theories and models, Indian popular development communication projects, gender, media and environment
		ix. Students would learn basics of advertisements and public relations, along with historical overview, socio-economic and cultural impact, ethics, different theories and models, working procedure of ad agencies, online advertisement.
		x. Students will learn the fundamental ideas of communication research, conduct a micro research project within 7000-8000 words on topics e.g. social, political and cultural with proper reference and bibliography along with presentation.

Sl. No.	Program Name	Program Outcome
10	B.Sc. (Hons.) in Microbiology	i. Students will be acquainted with a wide range of contemporary subjects spanning various aspects of basic microbiology such as Biochemistry, Immunology, Cell biology, Genetics, Molecular Biology and many more.
		ii. Students will be acquainted with laboratory safety rules and regulations and can develop skills applicable to both clinical and analytical research.
		iii. Students will gain the concepts of scientific methodology, hypothesis generation and testing, design and execution of experiments, reporting observations.
		iv. This course makes students competent enough to use various molecular techniques necessary to analyze biological problems.
		v. This program is designed for making students well-versed in different language(s) and in subject like Environmental Science.
		vi. To make students knowledgeable about the concept of development of microbial and plant diseases, dissemination patterns, management and eradication from society.
		vii. Graduate students can pursue careers in different fields such as in scientific writing, in health, environment, pharmaceutical, agriculture, biotechnology industries or in entrepreneurship. They learn to integrate science with society.
11	B.Sc. (Hons.) in Zoology	i. Acquiring a thorough knowledge and understanding of the biological process
		ii. Generating Prospects of employment in reputed organisation like ZSI, DBT, DRDO, ASTEC, IUCN, DST, etc.
		iii. Developing Laboratory and Experimentation Skills, Designing Experiments.
		iv. Developing an analytical aptitude, learn to ask fundamental questions in biology, get acquainted with elements of modern biology
		v. Developing a sense of awareness among the students about their surroundings, managing their environment sustainably.

11	B.Sc. (Hons.) in Zoology	vi. Gain an elementary mechanistic understanding of how diseases occur, their molecular pathogenesis, immunological basis and remedial strategies.
		vii. Acquire the knowledge about cellular, biochemical and molecular processes that control cellular physiology and pathology, occurrence of inherited and non-inherited human diseases as well as parasite growth and development.
		viii. Learn about advanced techniques in cell and molecular biology and recombinant DNA technology which will enable them to select a career in biomedical research.
		ix. Development of Entrepreneurial Skills.
		x. Developing enthusiasm regarding field work, wild life photography, wild life journalism and conservational jobs
		xi. Generating prospects of employment in paramedical jobs
		xii. Preparing students for various government administrative jobs such as IFS, WBFS