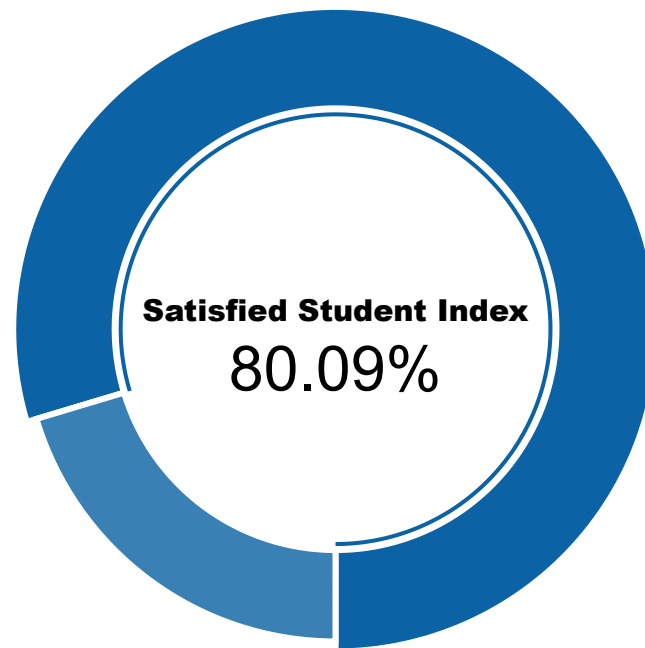


Tara Devi Harakh Chand Kankaria Jain College

Student Satisfaction Survey Report (2021-22)



Tara Devi Harakh Chand Kankaria Jain College

NAAC AQAR (2021-22)

CRITERION II – TEACHING-LEARNING AND EVALUATION

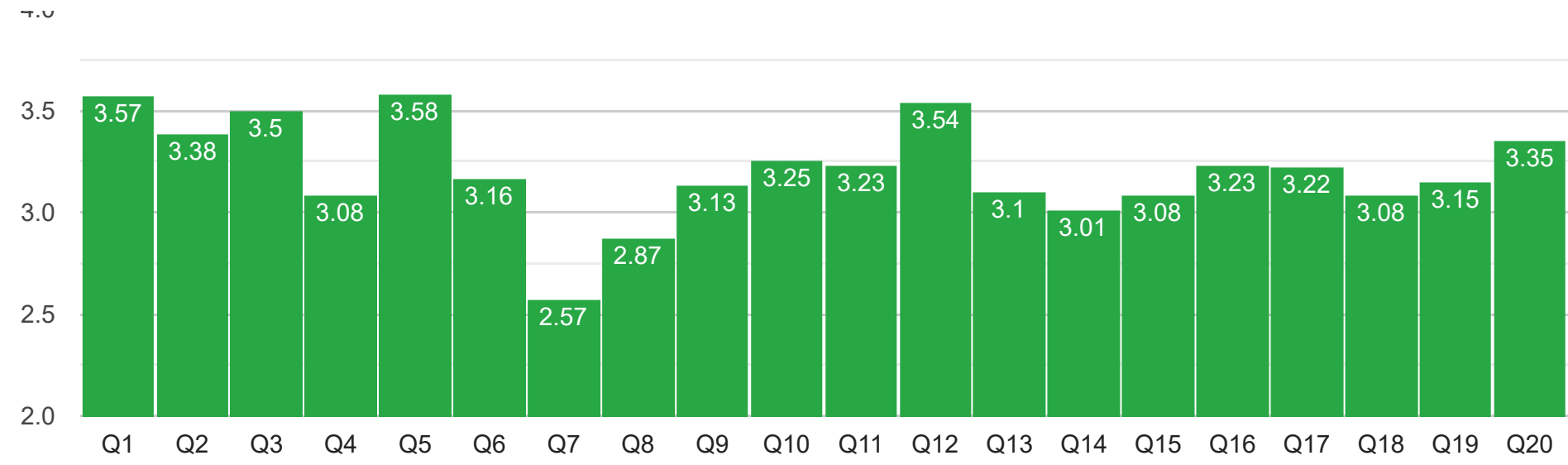
2.7.1 STUDENT SATISFACTION SURVEY

For the NAAC AQAR (2021-22), Students Satisfaction Survey (SSS) was conducted among the students of the college through the college website. The questionnaire has been framed based on NAAC guidelines. Students have rated the question in a scale of 0 to 4. The summary is displayed on the college website and it is also presented in the IQAC meeting.

NUMBER OF RESPONSES RECEIVED FOR THE (SSS) SURVEY = 142

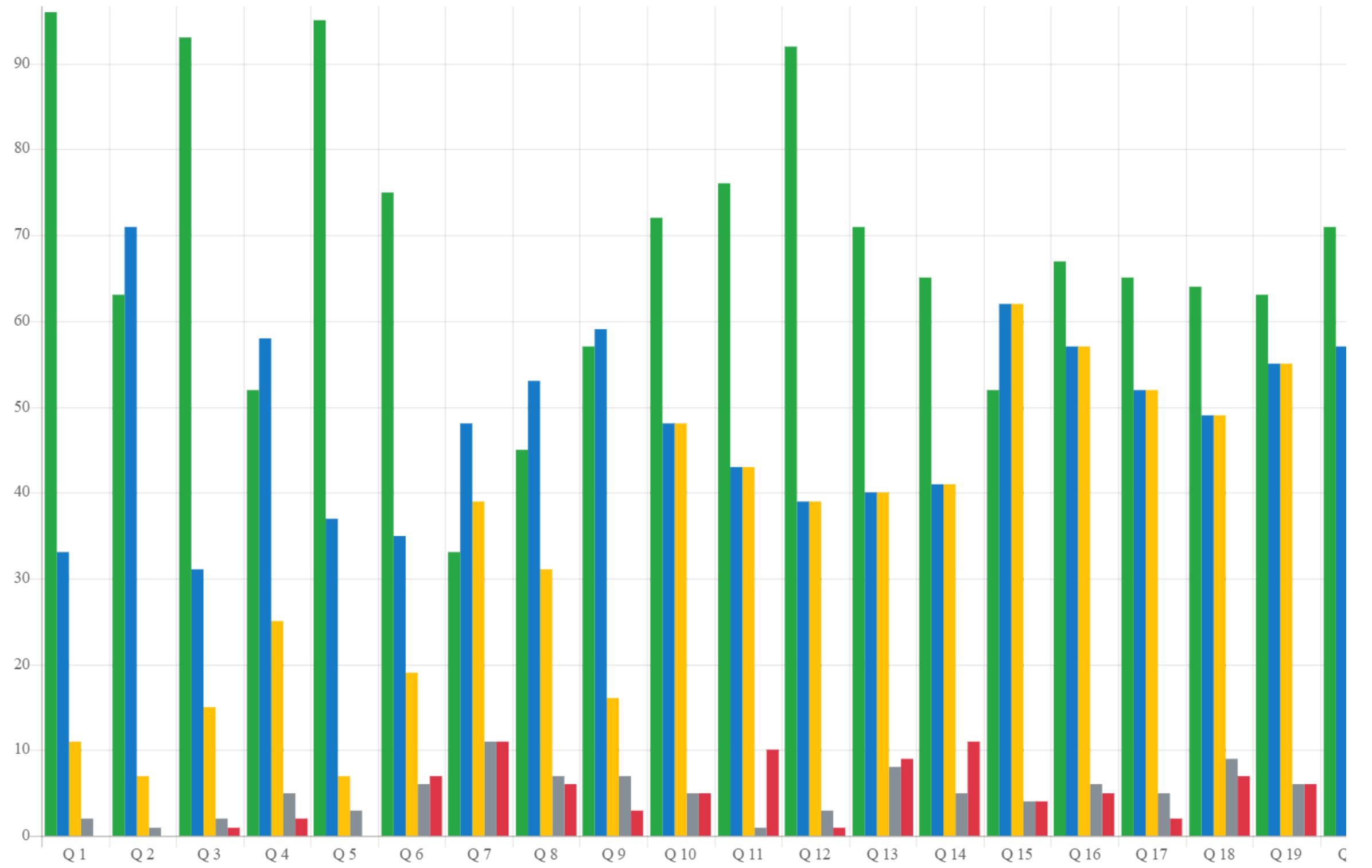
SN	QUESTIONNAIRE	Score
OVERALL AVERAGE SCORE		3.20
1	How much of the syllabus was covered in the class?	3.57
2	How well did the teachers prepare for the classes?	3.38
3	How well were the teachers able to communicate?	3.50
4	The teacher's approach to teaching can best be described as	3.08
5	Fairness of the internal evaluation process by the teachers.	3.58
6	Was your performance in assignments discussed with you?	3.16
7	The institute takes active interest in promoting internship, student exchange, field visit opportunities for students.	2.57

8	The teaching and mentoring process in your institution facilitates you in cognitive, social and emotional growth.	2.87
9	The institution provides multiple opportunities to learn and grow.	3.13
10	Teachers inform you about your expected competencies, course outcomes and programme outcomes.	3.25
11	Your mentor does a necessary follow-up with an assigned task to you.	3.23
12	The teachers illustrate the concepts through examples and applications.	3.54
13	The teachers identify your strengths and encourage you with providing right level of challenges.	3.10
14	Teachers are able to identify your weaknesses and help you to overcome them.	3.01
15	The institution makes effort to engage students in the monitoring, review and continuous quality improvement of the teaching learning process.	3.08
16	The institute/ teachers use student centric methods, such as experiential learning, participative learning and problem solving methodologies for enhancing learning experiences.	3.23
17	Teachers encourage you to participate in extracurricular activities	3.22
18	Efforts are made by the institute/ teachers to inculcate soft skills, life skills and employability skills to make you ready for the world of work.	3.08
19	What percentage of teachers use ICT tools such as LCD projector, Multimedia, etc. while teaching.	3.15
20	The overall quality of teaching-learning process in your institute is very good.	3.35

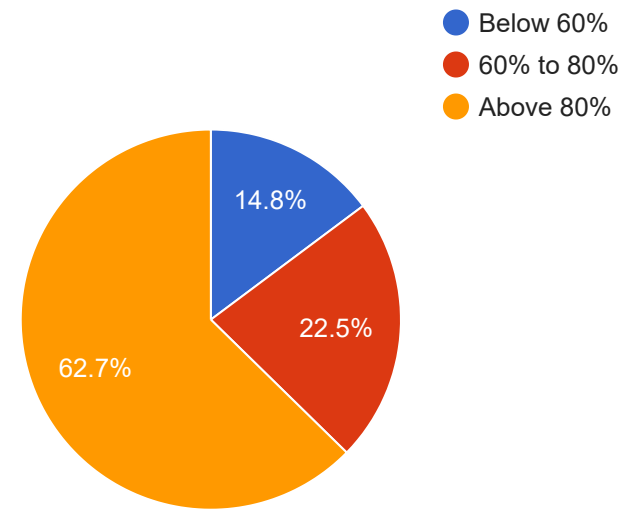


Number of Student Responses





Overall Student Satisfaction Survey Report (2021-22)



Analysis of Student Satisfaction Survey (SSS)

Introduction

From the session 2021-2022, the Student Satisfaction Survey (SSS) was conducted through Learning Management System (LMS), maintained by Right Brains Technology. The link was made available in the college website and the students could log-in using user Id and password. The college runs 13 programs and 142 students responded for the survey. An automated report was generated which was analyzed further by Principal and IQAC members.

Following are some valued points from the survey:

- Overall Satisfied student index is 80.09%, which is satisfactory
- 80% score (above 3.2) has been obtained in 12 (out of 20) questions; primarily regarding syllabus completion, preparation and communication of teachers, student-centric methods used for teaching, participative and experiential learning etc. However, there is enough scope of improvement in all these areas for better scores in future.
- The college has scored less in different areas like: promoting internship and field trips, identification and special care of weak learners, inculcating soft, life and employability skills etc. More importance and emphasis needs be given in such areas.

Few suggestions from the survey includes:

- i. Increase the number of projectors for audio-visual classes
- ii. Purchase more text and reference books in the library catering the needs of CBCS curriculum
- iii. Arrange more interactive and research-oriented classes
- iv. Organize more field work and industry visits for experiential learning
- v. Take special care for weak learners by taking more class-tests and question-answer discussion sessions
- vi. Improve the college canteen and food quality
- vii. Involve more students in various committees for their insightful growth

All these suggestions by the students will be discussed methodically by Principal, IQAC members and the departmental heads for resolution of the issues.