

**1.4.1. Institution obtains feedback on the syllabus and its transaction at the institution from the following stakeholders: 1) Students 2) Teachers 3) Employers 4) Alumni**

**The institution collects feedback from Students, Teachers, and Alumni on curriculum and its transactions. The feedback is collected through Learning Management System (maintained by Right Brains Technology) and automated report is generated. The report is then analyzed by Principal and IQAC members.**

**The feedback reports are as follows:**

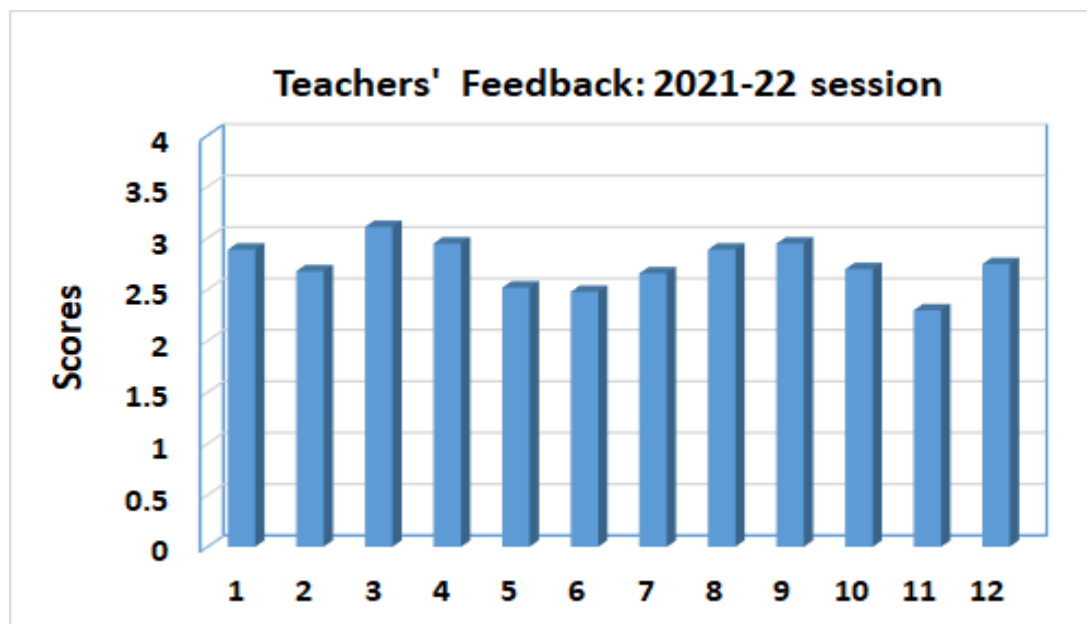
# TARA DEVI HARAKH CHAND KANKARIA JAIN COLLEGE

## Teachers Feedback

Session: 2021-22

### Question Wise Score

Sl No.	Question	Score
<b>OVERALL AVERAGE SCORE</b>		<b>2.74</b>
1	The syllabus is contemporary and need-based	2.89
2	The aims and objectives of the syllabus are well defined and clear to the teachers and students.	2.68
3	There is ample scope to adopt participative teaching-learning such as seminars/ presentations / group discussions/ projects etc.	3.11
4	The curriculum is effective in widening the knowledge and perspective of the subject	2.95
5	Give rating regarding the adequacy of textbooks and references books prescribed in the syllabus	2.52
6	Give rating whether the syllabus can be completed within the stipulated time	2.48
7	Give rating regarding the effectiveness of the syllabus in terms of creativity / job opportunity/skill development	2.66
8	Give rating regarding the effectiveness of the syllabus in creating knowledge, awareness and depth among the students	2.89
9	Give rating regarding how far the syllabus upgrades a 12 standard pass student to the entry gate of master degree	2.95
10	Give rating regarding how far the syllabus includes experimental/practical input	2.7
11	How would you rate the suitability of the syllabus for both advanced and slow learners?	2.3
12	The curriculum is well structured and suitable for the desired Program/Course Outcome	2.75

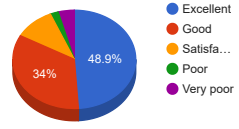
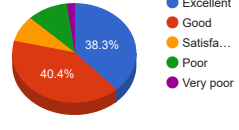




SI No.	Question	Statistics Graphs
9	Give rating regarding how far the syllabus upgrades a 12 standard pass student to the entry gate of master degree	<p>A pie chart showing the distribution of ratings for question 9. The categories are Excellent (27.3%), Very Good (45.5%), Good, and Fair. The legend indicates: Excellent (blue), Very Good (red), Good (orange), and Fair (green).</p>
10	Give rating regarding how far the syllabus includes experimental/practical input	<p>A pie chart showing the distribution of ratings for question 10. The categories are Excellent (25%), Very Good (34.1%), Good (27.3%), and Fair. The legend indicates: Excellent (blue), Very Good (red), Good (orange), and Fair (green).</p>
11	How would you rate the suitability of the syllabus for both advanced and slow learners?	<p>A pie chart showing the distribution of ratings for question 11. The categories are Excellent (25%), Very Good (57.5%), Good, and Fair. The legend indicates: Excellent (blue), Very Good (red), Good (orange), and Fair (green).</p>
12	The curriculum is well structured and suitable for the desired Program/Course Outcome	<p>A pie chart showing the distribution of ratings for question 12. The categories are Excellent (20%), Very Good (40%), Good (35%), and Fair. The legend indicates: Excellent (blue), Very Good (red), Good (orange), and Fair (green).</p>





Sl No.	Question	Statistics Graphs
9	How do you rate curriculum designing by the university and its effective implementation by the college?	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfisf...</li> <li>● Poor</li> <li>● Very poor</li> </ul>
10	How is the course helpful for qualifying State/National level entrance examination at PG level?	 <ul style="list-style-type: none"> <li>● Excellent</li> <li>● Good</li> <li>● Satisfisf...</li> <li>● Poor</li> <li>● Very poor</li> </ul>







SI No.	Question	Statistics Graphs
9	The curriculum is in tune with the State/National level examinations in the relevant subject	<p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul> </p>
10	The internal evaluation system as it exists in the college is effective	<p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul> </p>
11	Effectiveness of the seminar/webinar conducted by the college/department in terms of knowledge, well-being and skill development	<p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul> </p>
12	Classroom lectures are supplemented with study materials/e-resources	<p> <ul style="list-style-type: none"> <li>● Strongly Agree</li> <li>● Agree</li> <li>● Neutral</li> <li>● Disagree</li> <li>● Strongly Disagree</li> </ul> </p>